Conference Programme

6 November 2026 (Friday)			
14:30-20:00	**Registration**		
7 November 2026 (Saturday)			
Time	**Opening Ceremony**	**Chair**	**Venue**
08:30-09:00	Opening Remarks	**WEI Shengyi**	Auditorium
09:00-09:15	Group Photos		
Time	**Keynote Speeches**	**Chair**	
09:15-10:00	Education for the Countryside: Global Challenges, Local Solutions WANG Dan, The University of Hong Kong	**Mark Bray**	
10:00-10:15	Coffee Break		
10:15-11:00	Seeds of Transformation: Rural Education in Peasant Territories Luiz Zarref, Landless Rural Workers' Movement (MST); International Association for Popular Cooperation (IAPC/Baobab), Brazil		
11:00-11:45	New Forms of Collective Economy and the Prospects for Rural China HU Jing, South China Normal University		
11:45-12:15	Morning Session Summary		
12:15-14:00	Lunch		
Time	**School Highlight: Dazu Primary School**	**Chair**	**Venue**
14:00-14:30	Education Is Not Only about Leaving: Twenty Years of Growing Together with the Dazu Community YANG Luzuo, Dazu Primary School, Lugu Lake, Yanyuan County, Sichuan	**WANG Dan**	Auditorium
Time	**Featured Schools: Chinese Innovations**		
14:30-15:30	Holistic Education in Rural Landscape: Inherent Advantages of Rural Schools ZHANG Pingyuan, Fanjia Primary School, Lizhou District, Guangyuan, Sichuan		
	Learning through Farming: Educational Practice of Baihe Town Central Primary School ZHOU Zhaojin, Baihe Town Central Primary School, Tiantai County, Zhejiang		

	Rural Education: Broader Than We Imagine TAN Meizhen, Caoyuan School, Huxingshan Yao Ethnic Township, Longhui County, Hunan Province, China		
	Soilution-Curriculum of Soil Science JIANG Pengfei, SDGs Curriculum Office		
15:30-16:00	**Discussion & Summary**		
16:00-16:15	Coffee Break		
Time	**Featured Schools: Global Inspirations**	**Chair**	
16:15-17:15	Learning to Stay and Thrive in the Countryside: Educational Practices in Cyprus Katerina Vladimirou & Niki Georgiou, Alexander College/University and CDA College/University, Cyprus & Lykio Agiou Neophytou, Paphos, Cyprus	**Vinayagum Chinapah**	
	Schools Rooted in the Community: Traditional Crafts and Local Agriculture as a Model for Sustainable Rural Education in Batken, Kyrgyzstan Anargul Kozhonova, Secondary School No. 40 “Kuldu”, Kadamjay District, Batken Region, Kyrgyzstan		
	Schools Across Borders: From International Learning to Shared Responsibility Vladislav Kruglov, Center of European and Asian Languages (CEAL) Group, Moscow, Russian Federation		
17:15-17:45	**Discussion & Summary**		
8 November 2026 (Sunday)			
Time	**Keynote Speech**	**Chair**	**Venue**
08:30-09:15	Putting Our Feet in the Soil: How a Farming Course Awakens University Students’ Rural Consciousness LI Xueyin, Southwest University	**WANG Dan**	Auditorium
Time	**Panel One: Teacher Education for the Countryside**	**Chair & Discussant**	**Venue**
09:20-10:50	From Fulfilling Obligations to Rooting in Rural Communities: A Participatory Action Research Study on Reshaping the Educational Beliefs of Government-Sponsored Normal School Students	**CHEN Jiaxin**	Auditorium

	XIANG Xin, WU Yuxuan, WANG Wenjie, LIN Jianbo & LI Haoqi, Beijing Normal University		
	Practical Challenges Facing Beginner Teachers in County Schools: A Portraiture Study of Graduates of the "Targeted Teacher Training Plan" WU Xibo & XIANG Xin, Beijing Normal University		
	Rural Place-Based Consciousness: Practical Explorations in Supporting Rural Teachers to Enact Rural Place-Based Education DU Weifeng, Teach Future China (TFC), Beijing		
	Rooted in the Yellow River Floodplain: Exploring Inclusive Rural Education through the Practice of "Moral and Academic Excellence" FANG Yuying, Bubu Gao School, Changyuan, Henan		
Time	**Panel Two: Rural-Based Curriculum Development**	**Chair & Discussant**	**Venue**
09:20-10:50	Replanting Cultural Roots: The Practical Logic of Rural Schools' Role in Local Cultural Life XU Haohao, National Institute of Education Sciences	**TENG Yuan**	S511
	How to Ruralise the Curriculum? International Theories, Adaptation to Local Contexts and Case-Based Examination SHI Hejia, Taizhou University		
	From Knowing the Local Community to Building It: An Applied Literature Review of Place-Based Education WANG Wenjie, XIANG Xin, LI You'an, SHEN Sihan, CHEN Juan & ZHANG Jing, Beijing Normal University		
	From Cultural Disconnection to Rural Identity: Principal Leadership in Developing a Hakka Cultural Curriculum at Dengta Secondary School YANG Qian, Guangdong Polytechnic Normal University		
Time	**Panel Three: Rural Resources as Curriculum**	**Chair & Discussant**	**Venue**
09:20-10:50	From Having Seen to Truly Seeing: How Can Rural Experiences Become Resources for Science Learning? YANG Haoxuan, East China Normal University	**CHEN Gaowei**	S512
	Rooted in Place, Inspiring Curiosity: Two Years of Curriculum Design and Practice in Nature Education in Longbin Village LI Zihan, Dream Corps		

	From Emergence to Contraction: Challenges to Sustaining Place-Based Education in Rural Schools TONG Liqin, Sichuan Normal University		
	From Course Experience to Life Resonance ——An Educational Narrative Study of Agrarian Cultural Practice Course TAO Jingyang & FAN Jiaying, Southwest University		
Time	**Panel Four: Learning to Leave or to Serve**	**Chair & Discussant**	**Venue**
09:20-10:50	Learning to Leave Without Letting Go: Place Identity, Schooling, and Mobility Aspirations Among Rural Adolescents in China SHI Tangsenyi & WANG Dan, South China Normal University & The University of Hong Kong	**CHANG Yahui**	S513
	Rural-Rooted Guardians of Health: The Urban Orientation of General Medical Practitioner Training and Its Place-Based Transformation, Case Study of a Village on the Guangxi Border XIAO Ran, ZHOU Tiansong, XU Qiong & HE Huimin, Guangxi Medical University • Chongqing Academy of Education Science		
	How Vocational Colleges in Border Regions Support Rural Revitalisation: Practices and Lessons from Yuxi Vocational and Technical College NIE Xinru, Yunnan University		
10:50-11:00	Coffee Break		
Time	**Panel Five: Rural Teacher Mobility**	**Chair & Discussant**	**Venue**
11:00-12:30	Primary and Secondary Teachers' Mobility Intentions: Towards Cities, Towards Rural Areas, or Out of Teaching? Evidence from a National Survey of 15,383 Primary and Secondary School Teachers SHEN Youlu, School of Education, Hainan Normal University	**SHI Tangsenyi**	Auditorium
	Mechanisms of Value Shifts in Rural Education: From Leaving to Reconnecting with Rural Land, A Case Study Based on Multiple Public Text Sources SIMA Yuxin & YE Yun, Hainan Normal University		

	The Psychological Construction of “Stability”: Historical Narratives of Collective Identity and Mobility among Middle-Aged and Senior Rural Teachers LI Caihong and ZHU Zhiyong, Wuhan University of Technology		
Time	**Panel Six: Urbanisation vs. Ruralisation**	**Chair & Discussant**	**Venue**
11:00-12:30	Residential Relocation for a Better Education? Revisiting Chinese Rural Parents’ School Choice under the County-Based Urbanisation through the Lens of Spatial Politics CHEN Jiaxin, The Hong Kong Polytechnic University	**HU Jing**	S511
	Education-Driven County-Level Urbanisation: Spatiotemporal Patterns of Educational Urbanisation and Rural-Urban Spatial Restructuring in China TENG Yuan, Central China Normal University		
	From Short-Term Participation to Sustained Action: Rural Education Practice as a Site of Youth Development, A Study of Grassroots Non-Profit Organisations WU Meixuan & LI Yuxin, Dream Corps		
	An Actor–Network Study of Transforming Rural Material Resources into Curriculum: The Caobalong Museum–School Partnership YU Jiaqi & LI Xueyin, Nanjing Normal University & Southwest University		
Time	**Panel Seven: NGO and Rural Education**	**Chair & Discussant**	**Venue**
11:00-12:30	How Educational Non-Profit Organisations Contribute to Rural School Development: Practices and Lessons from the United States LI Jinyi, Southwest University	**SHI Hejia**	S512
	Mutual Centring and Continuous Fieldwork: An Ethnographic Action Research of Rural Youth Subjectivity Formation in Longbin Village, Yunnan HE Yan, Guizhou Minzu University		
	International Experiences and Local Implications for Rural School–Community Relations: A Content Analysis of 78 International Publications HUANG Xuan, ZENG Qiwei & TENG Yuan, Central China Normal University		

Time	Panel Eight: Educational Governance and Classroom Innovation	Chair & Discussant	Venue
11:00-12:30	Multi-Stakeholder Collaboration and Joint Lesson Study: Mobilising Rural Resources for Labour Education in Dongyuan County YAN Wen, Guangdong Polytechnic Normal University	**LI Xueyin**	S513
	From Structural Devaluation to Local Regeneration: The Field Dynamics of Rural School Decline and Pathways to Reconstruction ZHANG Fuwei, JIN Haoyue & SHI Hejia, Taizhou University		
	The Interweaving of Family and State: How County Schools Participate in Grassroots Governance CHANG Yahui & ZHANG Caini, Shaanxi Normal University		
	From Being Able to Use to Knowing How to Use: Iterative Design and Evaluation of Intelligent Inquiry Scaffolds in County-Level Science Classrooms CHEN Fan, JIA Wei & CHEN Gaowei, South China Normal University & The University of Hong Kong		
12:30-14:00	Lunch		
Time	**Roundtable Discussion**	**Chair & Discussant**	**Venue**
14:00-15:30	Conference Summary and Future Actions	**WANG Dan**	Auditorium
Time	**Closing Session**	**Chair**	**Venue**
15:30-16:00	Concluding Remarks	**WANG Dan & ZHANG Wei**	Auditorium